

**Colorado Student Information Systems
Users Group**

Overview of CDE Data Collections

May 19, 2008

cde
Colorado Department of Education
Data & Research Unit

AGENDA

- Student End of Year (2007 – 2008)
- Student October (2008 – 2009)
- Human Resources
- Safety & Discipline Indicators
- Report Card March
- Directory
- Student Course-Taking Collection (2009-2010)
- Future Race/Ethnicity Categories for students and staff (implemented 2010 – 2011)

The CBLA fields within the EOY have changed substantially over the past three years

CBLA Field	Collection Year		
	05 - 06	06 - 07	07 - 08
Student CBLA Status	Valid	Valid	Valid
Two or More Years Growth	Valid	Removed	
ILP 3 rd Grade Cohort	Valid	Removed – Auto-populated by CDE	
CBLA Test			Introduced
CBLA Score			Introduced
CBLA – Allowable Testing Accommodations			Introduced

Three new CBLA-related fields have been added for the 07-08 collection

Field Name	CBLA Test*	CBLA Score	CBLA Allowable Accommodations
Description	The end of year CBLA assessment selected by the district.	The individual student's score on the end of year CBLA assessment.	Whether or not an allowable accommodation was provided.
Values	00 = Not Applicable 01 = DRA2 02 = DIBELS 03 = PALS 04 = Exempt - ELL 05 = Exempt - SPED** 06 = Exempt - Entered after May 1.	Three digit score (000 through 999) DRA2: 000 - 040 DIBELS: 000 - 299 PALS: 000 - 102	0 = No 1 = Yes

* Required cannot = 00 for students in grades K-3 who finished the school year in the district. The same literacy assessment test must be administered to all K-3 students in the district.
 ** Student's SASID must be on the SPED/CBLA exception table if CBLA Test = 05.

FAQ re: the Colorado Basic Literacy Act fields (old and new)

- The three new CBLA fields (Test, Score, and Accommodations) apply only to students in Kindergarten through Third Grade who completed the school year in your district (i.e. those with exit type code "00").
- The existing CBLA field (CBLA Status) must be reported (i.e. cannot equal 0) for all students in Kindergarten through Third Grade AND any student in 4th – 11th grade who is still in the ILP 3rd Grade Cohort Group.
- Every K – 3 student in your district is required to take the same district-selected literacy assessment tool (DRA2, DIBELS, or PALS) or have a valid exemption code. For 2007-2008 only, reporting a test other than the one selected by the district will trigger a warning but not an error.
- Under certain circumstances, some English Language Learners and Special Education students may be exempted from CBLA testing and reporting

Other changes to EOY field layout and coding options for 2007-2008

Field	Change	Rationale
Homeless (IPST)	Removed coding option 02 – "Relocated Hurricane Katrina Student"	1) No longer valid. 2) Consistency with 07-08 Student October coding options.
Exit Type	Added coding option 22 – "Student exited the district as a dropout or graduate after being erroneously coded as a graduate in a prior year."	Prevents a student from being counted in multiple cohorts.

Other changes to EOY field layout and coding options for 2007-2008 (continued)

Field	Change	Rationale
Adjustment Justification	Removed coding options 43, 53, 73 – "Student received a diploma or certificate of completion from a program not administered by the reporting district."	1) These codes were not being used. 2) Adjustment codes 41, 51, and 71 can be substituted where necessary.
Adjustment Justification	Added code 77 – "Student received a GED from a non-district program after exiting the district with exit type 70 in a prior year."	Different base adjustments are required for students who exited to a GED program before Senate Bill 05-091 (exit 17) and after (exit 70).

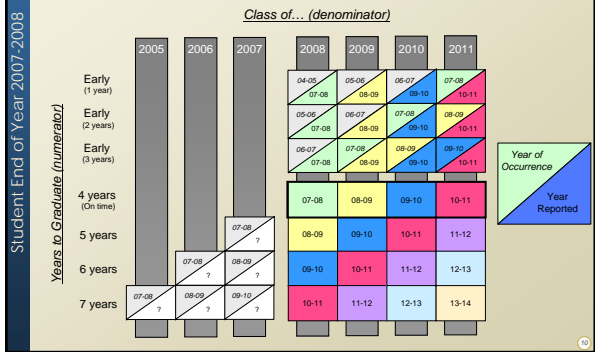
Edit and process changes to allow calculation of on-time and expanded graduation and completion rates

- Students are no longer required to be in 12th grade to graduate or complete (exit type codes 90, 91, 92, 93, 94)
- Students reported as entering 9th grade but reassigned to 8th grade before October 1 will not be placed in an "on-time graduation cohort"
- Post Collection Phase A will become more expansive starting in 2008-2009, but will be unchanged for 2007-2008.
 - Early graduates and completers from the Class of 2008 were already reported in previous collections under the old cohort rules.
 - 5, 6, and 7 year retrievals, graduates, and completers from the Class of 2008 cannot be identified until 08-09, 09-10, and 10-11 respectively.

CCR 301-67 mandates that a new "on-time graduation rate" will be considered the official graduation rate for each school and district beginning in 2007-2008

- Under the new rules and calculations, students are expected to graduate or complete within 4 years of starting 9th grade. Students who take more than 4 years to graduate or complete will be reported in "expanded graduation/completion rates", but these expanded rates will not count toward Adequate Yearly Progress goals.
- These new rules will particularly affect the graduation and completion rates for districts and schools with a high percentage of:
 - Students retained in 9th – 12th grades
 - Students who dropout, are expelled, or transfer to a GED program then subsequently return to the district without advancing grades
 - Programs serving "non-traditional" students

These new graduation rate rules will necessitate fundamental changes to the way CDE tracks and defines a "graduation cohort"



CDE will use several new "flag fields" (not reported by the districts) to determine the on-time graduation class/year for every student

CDE Flag Field	Sample Value	Notes
Starting Year For Grad Cohort	2009 - 2010	<ul style="list-style-type: none"> Set when the student first starts 9th grade (historical search back to 2003-2004 EOY) Unchanging – even if the student changes districts
Expected Year of Graduation	2012 - 2013	<ul style="list-style-type: none"> Unchanging Based on start year (2009) +4
# of Years Accommodated	1	<ul style="list-style-type: none"> SPED, ELL, and Fast College/ Fast Jobs are the only sources of accommodations Maximum value = 3
Accommodated Year of Graduation	2013 - 2014	Expected Year of Graduation + # of years adjusted

Homeless Status

2007-2008 STUOCT (last year's collection)

Homeless – According to the McKinney Act

0	No
1	Yes

Student October 2008-2009

Homeless Status

2008-2009 STUOCT (upcoming collection)

Homeless – According to the McKinney Act

0	No
3	YES and is in the physical custody of a parent or guardian
4	YES and is not in the physical custody of a parent or guardian (Unaccompanied Youth)

Student October 2008-2009

Comparison

2007-2008	2008-2009
-----------	-----------

<i>Homeless</i>	
0	No
1	Yes

<i>Homeless</i>	
0	No
3	YES and is in the physical custody of a parent or guardian
4	YES and is not in the physical custody of a parent or guardian (Unaccompanied Youth)

→

Student October 2008-2009

Primary Nighttime Residence Field

2007-2008	2008-2009
-----------	-----------

<i>Primary Nighttime Residence</i>	
00	N/A
01	Shelters
02	Doubled up
03	Unsheltered (Cars, Parks, Campgrounds)
04	Hotels/Motels
99	Unknown

<i>Primary Nighttime Residence</i>	
00	N/A
01	Shelters
02	Doubled up due to economic hardship
03	Unsheltered (Cars, Parks, Campgrounds)
04	Hotels/Motels

→ *Removed in 08-09*

Student October 2008-2009

Reporting and coding the Homeless and Primary Nighttime Residence fields: Questions & Answers

Q How do I determine whether or not a homeless student is in the physical custody of a parent or guardian?

A A social worker, homeless liaison, or other staff member from your district should have made this determination at the time that she was initially qualified as homeless under the McKinney Act.

Q I have a homeless student in my district who was reported with a Primary Nighttime Residence of "unknown" last year – How should I report this student's PNR status this year?

A A social worker, homeless liaison, or other staff member from your district should have determined/recorded the student's PNR at the time he was initially qualified as homeless under the McKinney Act.

Q What if the PNR information we have for a student does not "fit" any of the categories/coding options provided?

A Select the coding option that most closely matches the student's PNR status.

Human Resources

Human Resources

2007-2008 Status

- Closed April 22nd
- Re-opens July 7th - August 6th
 - HQ status updates
 - Final submission period for the 2007-08 HR data

• 2008-2009 Status

- No changes are planned at this time

Safety & Discipline Incidents

Safety & Discipline Incidents

2007-2008 Status

- Opened May 12th
- Closes June 16th
- There are no changes from 06-07 collection

2008-2009 Status

- No changes are planned at this time

Report Card March

2007-2008 Status

- A few districts are still submitting - need ASAP
- New data fields were added, including:
 - 4 sections for School Pride
 - 1 section for Academic Goals
 - Different Y/N fields

2008-2009 Status

- No changes are planned at this time

Directory

Planned Changes for the 08-09 ADE Directory

- Add an optional section to report the data-management product/vendor used by the district
 - Will help CDE get information out to software vendors when changes occur
 - Will help CDE to be informed of issues with vendor databases

Proposed Changes for the ADE Directory

- Include a list of district board members on district information page
- Create a new Directory field to report schools operating on a 4 day week

Student Course Taking Overview

- Implementation during the 2009-2010 school year
- Course data for each middle, junior high, and high school student
- File layouts and field definitions are planned to be presented to EDAC fall 2008
 - Upon approval, information will be sent to all districts/BOCES
- Using the School Codes for the Exchange of Data (SCED) for the subject course codes
 - <http://nces.ed.gov/pubsearch/pubinfo.asp?pubid=2007341>
- Potential use of the Colorado Transcript Center (CTC) may be an option for districts to submit the student course data instead of using the ADE system.

New fields and coding options will be added to CDE collections in 2010-2011 to accommodate federally mandated changes in Race and Ethnicity reporting for students and staff

Ethnicity Field	Race Field 1	Race Field 2	Race Field 3	Race Field 5	Race Field 6
Hispanic	Native American	Asian	Black	White	Native Hawaiian/ Other Pac. Islander
04	01	02	03	05	06
00 - No	00 - No	00 - No	00 - No	00 - No	00 - No

Reported Race/Ethnic Category Field
01 American Indian or Alaska Native
02 Asian
03 Black or African American
04 Hispanic or Latino
05 White
06 Native Hawaiian or other Pacific Islander
07 Two or more races

Who to contact at CDE

DATA & RESEARCH UNIT

Peter Fritz, Consultant
(303) 866-6175
fritz_p@cde.state.co.us

Annette Severson, Consultant
(303) 866-6824
severson_a@cde.state.co.us

Yoon Shin, Consultant
(303) 866-6755
shin_y@cde.state.co.us

Dennis St. Hilaire, Program Assistant
(303) 866-6840
st.hilaire_d@cde.state.co.us

Jan Rose Petro, Unit Director
(303) 866-6838
petro_j@cde.state.co.us

STUDENT IDENTIFIER MANAGEMENT UNIT (SASIDS)

Anne Bygrave
(303) 866-6612
bygrave_a@cde.state.co.us