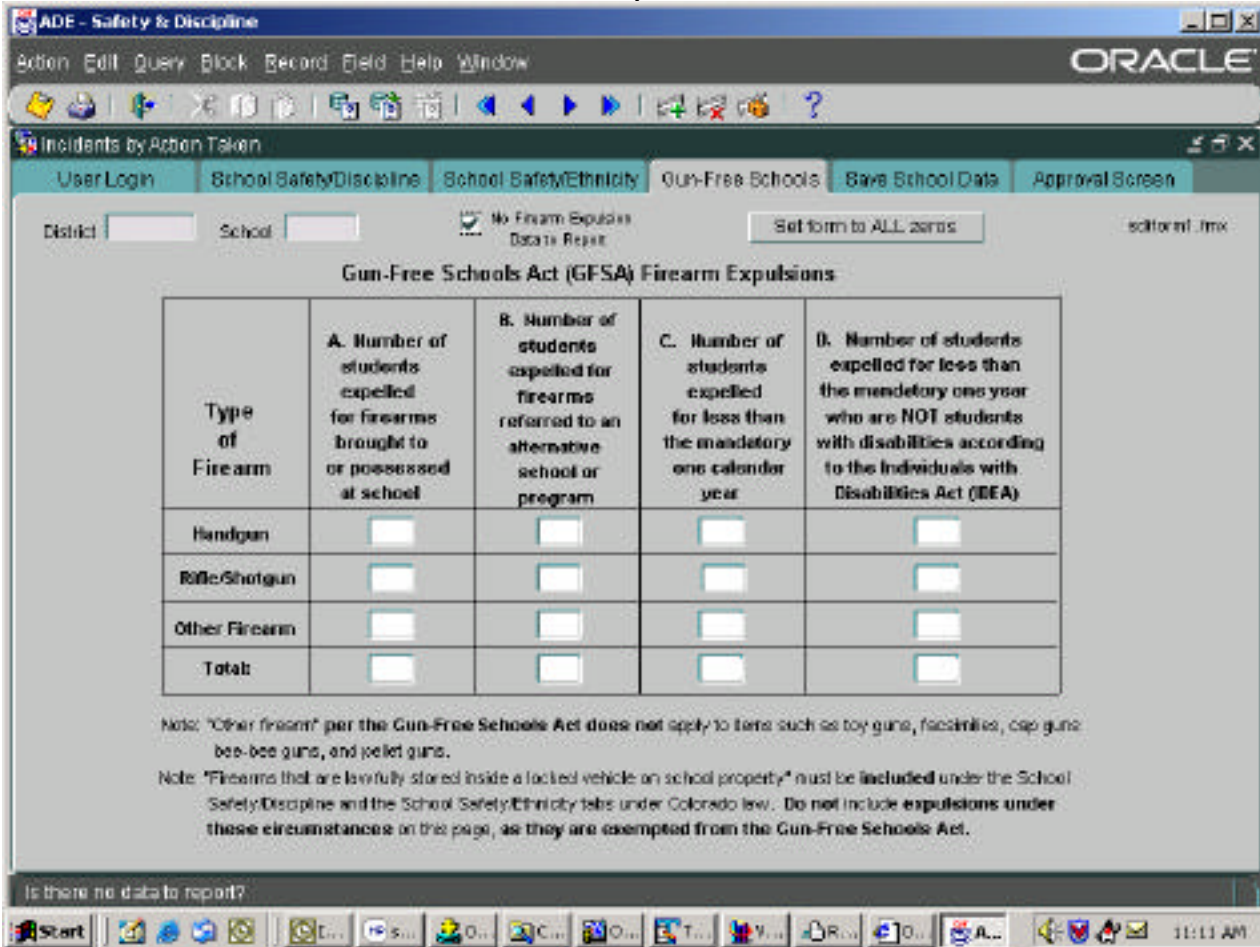


# CSUG Colorado SASI Users Group Meeting

May 12, 2003  
Marriott Southeast

1. 2002-2003 Safety and Discipline Indicators Collection
  - a. Open: Monday, May 19<sup>th</sup> and Close: Friday, June 13<sup>th</sup>
  - b. Gun-Free Schools Act Firearm Expulsions has been added



2. Possible 2003 Student October file changes
  - a. English Language Learner categories expansion

**English Language Learner**--English Language Learner is a student who

- (1)
  - a. was not born in the United States or whose native language is a language other than English; or
  - b. is a Native American or Alaskan Native or is a native resident of the outlying areas and comes from an environment where a language other than English has had a significant impact on such individual's level of English language proficiency; or
  - c. is migratory and whose native language is other than English, and who comes from an environment where a language other than English is dominant; **and**
- (2) has sufficient difficulty speaking, reading, writing, or understanding the English language, and whose difficulties may deny such individual the opportunity to learn successfully in classrooms where the language of instruction is English or to participate fully in our society.

If a student meets the above definition, specify the language or general geographic region from which the language originates.

02	Non-English Language Learner (English Speaker)
10	Spanish

11	<b>French</b>
12	<b>German</b>
19	<b>Other European Language</b> —e.g. Albanian, Bosnian, Basque, Breton, Bulgarian, Catalan, Czech, Croatian, Danish, Dutch, Faroese, Finnish, Flemish, Frisian, Gaelic, Greek, Hungarian, Icelandic, Italian, Lappish, Latin, Luxembourgian, Macedonian, Norwegian, Polish, Portuguese, Provençal, Rhaeto-Romanic, Romanian, Romany, Serbian, Serbo-Croatian, Slovakian, Slovenian, Sorbian, Swedish, Swiss, Welsh, Yiddish, Yugoslavian
20	<b>Russian</b>
29	<b>Other Language of Former Soviet Union</b> —e.g. Armenian, Avar, Azerbaijani, Bashkir, Belorussian, Buryat, Chechen, Chukchi, Chuvash, Estonian, Evenki, Georgian, Kabardian, Kalmyk, Kazakh, Kirgiz, Komi, Latvian, Lethuanian, Mari, Modavian, Mordvin, Nenets, Ossetian, Ostyak, Tadjik, Tatar, Turkmen, Udmurt, Ukrainian, Uzbek, Yakut
30	<b>Arabic</b>
39	<b>Other Middle Eastern Language</b> —e.g. Coptic, Farsi, Hebrew, Kurdish, Lebanese, Maltese, Pashto, Persian, Syriac, Turkish
40	<b>Chinese</b>
41	<b>Hmong</b>
42	<b>Korean</b>
43	<b>Vietnamese</b>
49	<b>Other Asian Language</b> —e.g. Assamese, Bangla, Batak, Bengali, Bihari, Buginese, Burmese, Burushaski, Chuang, Dari, Gujarati, Hindi, Illocano, Indonesian, Japanese, Javanese, Kanarese, Kannada, Kashmiri, Khmer, Lahu, Lao, Madurese, Malay, Malayalam, Mandarin, Marathi, Miao, Mongolian, Nakhi, Nepali, Oriya, Pidgin English, Punjabi, Sanskrit, Sibo, Sindhi, Sinhalese, Sundanese, Tagalog, Tamil, Telugu, Tibetan, Thai, Uigur, Urdu, Visayan, Yi
59	<b>Oceanic Language</b> —e.g. Cebuano, Champa, Chamorro, Fijian, Filip-Taga, Hualapai, Maori, Marshallese, Mathalese, Nauruan, Palau, Patio, Ponapean, Samoan, Tahitian, Tongan
69	<b>Native American or Western Hemisphere Language</b> —e.g. Aleut, Apache, Aymara, Blackfoot, Cherokee, Chickasaw, Choctaw, Cree, Creek, Creole, Crow, Cura, Delaware, Eskimo, Fox, Guarani, Hawaiian, Jamaican, Keresan, Konjobal, Lakota, Maya, Mohawk, Nahuatl, Navajo, Ojibwa, Osage, Papago, Papiamento, Quechua, Seneca, Sioux, Tlingit, Ute, Winnebago
79	<b>African Language</b> —e.g. Afrikaans, Algerian, Amharic, Asante, Bambara, Bemba, Bushman, Dinka, Efik, Eritrean, Ewe, Fang, Fulani, Ga, Ganda, Ghanan, Gokana, Hagop, Hausa, Hottentot, Ibo, Igbo, Kikuyu, Kongo, Kpelle, Lingala, Luba, Malagasy, Malinke, Mende, Mossi, Nyanja, Oromo, Ruanda, Rundi, Shona, Somali, Sotho, Swahili, Swazi, Tewa, Tigrinya, Toro, Trukese, Tswana, Twi, Venda, Wolof, Xhosa, Yoruba, Zulu

## b. Instructional Program Service Types change

**Instructional Program Service Type**-- Special, modified educational services provided for students who are identified as needing such services. Each record may have up to four instructional program service codes.

01	<b>General Education</b> -- This code indicates that a student does not participate in any of the educational programs listed below. This code is intended to confirm that instructional program service types were not omitted. The only valid code series for general education is 01999999.
02	<b>Gifted and Talented</b> -- Students who have been formally identified as being endowed with a high degree of mental ability or who demonstrate unusual physical coordination, creativity, interest, or talent (often in the visual or performing arts). Students may or may not be served in programs that provide special educational opportunities including accelerated promotion through grades and classes and an enriched curriculum.
05	<b>Fast Track</b> -- A program by which a school district may negotiate a written agreement with an accredited state institution of higher education in Colorado whereby any pupil in the district who fulfills the requirements for graduation from high school may take one or more higher education courses during the student's twelfth grade year.
07	<b>Special Education</b> -- Specially designed programs, at no cost to the parent/guardian, that meet the needs of a child with disabilities including classroom instruction, instruction in physical education, home instruction, and instruction in hospitals and institutions. The student must have an annual individualized educational program (IEP) in effect on the count date. This does not include students with a 504 plan.
09	<b>Migrant Education</b> -- Specially designed program for children who is, or whose parent or spouse is, a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent or spouse, in order to obtain, temporary or seasonal employment in agricultural or fishing work: <b>a.</b> has moved from one school district to another; <b>AND</b> <b>b.</b> in a State that is comprised of a single school district, has moved from one administrative area to another within such district; <b>OR</b> <b>c.</b> resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity.
11	<b>Independent Study</b> -- A program established by the school district under the supervision of a certificated or licensed teacher and included in the student's academic schedule.
12	<b>On-Line Educational Program</b> -- A program established to enable students to use technology in meeting the school district's requirements for a high school diploma. The student is receiving <u>all</u> of his or her education instruction through on-line coursework.

<b>13</b>	<p><b>Homeless</b>-- According to the McKinney Act, a homeless individual is one who:</p> <p>1.) means individuals who lack a fixed, regular, and adequate nighttime residence (within the meaning of section 103(a)(1)); <b>AND</b></p> <p>2.) includes:</p> <p>(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement; <b>OR</b></p> <p>(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings (within the meaning of section 103(a)(2)(C)); <b>OR</b></p> <p>(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; <b>AND</b></p> <p>(iv) migratory children (as such term is defined in section 1309 of the Elementary and Secondary Education Act of 1965) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).</p>
<b>14</b>	<p><b>Expelled Education</b> - A program established to provide educational services pursuant to section 22-33-203 to expelled pupils.</p>
<b>16</b>	<p><b>Immigrant</b> - The term 'immigrant children' means individuals who:</p> <p>a. are ages 3 through 21; <b>AND</b></p> <p>b. were not born in any State; <b>AND</b></p> <p>c. have not been attending one or more schools in any one or more States for more than 3 full academic years.</p>
<b>17</b>	<p><b>Title 1 - Targeted Assistance</b> - Children that are identified by the school as failing, or most at risk of failing, to meet the State's challenging student academic achievement standards on the basis of multiple, educationally related, objective criteria established by the school, except that children from preschool through grade 2 shall be selected solely on the basis of such criteria as teacher judgment, interviews with parents, and developmentally appropriate measures. Children who are economically disadvantaged, children with disabilities, migrant children, limited English proficient (LEP) children, are eligible for services under this part on the same basis as other children selected to receive services under this part.</p> <p><b>School-wide</b> - Schoolwide reform provides opportunities for all children to meet the Stages's proficient and advanced levels of student academic achievement. All students in schoolwide schools should be reported as Title I.</p>

### c. Bilingual and ESL add Exited Program (Year 3) and Reclassified

**1. Bilingual/ 2. ESL** --This one digit field indicates whether the student is currently enrolled in a bilingual program/ English as a Second Language Immersion program or has been exited in the last two years.

**To determine "Exited" status:**

Students in a language acquisition program will be ready to exit into a two year monitoring period (Exited Year 1 and Exited Year 2) when they meet the following criteria as outlined by OCR. Students must:

- a. Achieve test results in a language proficiency assessment in the range of fluent or Advanced;
- b. Achieve a rating **at or above** Districts or State mean score for language and literacy on District or State assessments;
- c. Have achieved skills commensurate to fluent proficiency level and are working close to age and grade level expectations.
- d. Have documentation through a body of evidence that said student has cognitive academic skills that can ensure their functioning in the mainstream curriculum.

<b>0</b>	<b>No or Not Applicable</b>
<b>1</b>	<b>Yes</b>
<b>2</b>	<b>Exited Program (Year 1)</b>
<b>3</b>	<b>Exited Program (Year 2)</b>

### 3. Automated End of Year Update

Name of Field	Type	Length
<b>HEADER FILE</b>		
<b>BACKGROUND INFORMATION</b>		
District Code	Numeric	4
SASID Number	Numeric	10
Last Name	Alpha	30
First Name	Alpha	30
Middle Name	Alpha	30
Racial Category	Numeric	2
Racial Category (For Future Use)	Numeric	2
Racial Category (For Future Use)	Numeric	2
Racial Category (For Future Use)	Numeric	2
Racial Category (For Future Use)	Numeric	2
Ethnic Category (For Future Use)	Numeric	2
English Language Learner	Numeric	2
Gender	Numeric	2

Date of Birth	Numeric	8	
Free/Reduced Lunch Eligible	Numeric	2	
Instructional Program Service Type A	Numeric	2	
Instructional Program Service Type B	Numeric	2	
Instructional Program Service Type C	Numeric	2	
Instructional Program Service Type D	Numeric	2	
Primary Disability	Numeric	2	
<b><u>Colorado Basic Literacy Act</u></b>			
Student CBLA Status	Numeric	1	
Two or More Years Growth	Numeric	1	
ILP 3 <sup>rd</sup> Grade Cohort Group	Numeric	1	
<b><u>Postsecondary Enrollment Options</u></b>			
1 <sup>st</sup> Semester A Institution Code	Numeric	4	
1 <sup>st</sup> Semester A Other Postsecondary Enrollment Options Program	Numeric	1	
1 <sup>st</sup> Semester A Number of Courses Taken	Numeric	1	
1 <sup>st</sup> Semester A Credit Hours Taken	Numeric	1	
1 <sup>st</sup> Semester A Attends Institution of Higher Education Only	Numeric	1	
1 <sup>st</sup> Semester B Institution Code	Numeric	4	
1 <sup>st</sup> Semester B Other Postsecondary Enrollment Options Program	Numeric	1	
1 <sup>st</sup> Semester B Number of Courses Taken	Numeric	1	
1 <sup>st</sup> Semester B Credit Hours Taken	Numeric	1	
1 <sup>st</sup> Semester B Attends Institution of Higher Education Only	Numeric	1	
2 <sup>nd</sup> Semester A Institution Code	Numeric	4	
2 <sup>nd</sup> Semester A Other Postsecondary Enrollment Options Program	Numeric	1	
2 <sup>nd</sup> Semester A Number of Courses Taken	Numeric	1	
2 <sup>nd</sup> Semester A Credit Hours Taken	Numeric	1	
2 <sup>nd</sup> Semester A Attends Institution of Higher Education Only	Numeric	1	
2 <sup>nd</sup> Semester B Institution Code	Numeric	4	
2 <sup>nd</sup> Semester B Other Postsecondary Enrollment Options Program	Numeric	1	
2 <sup>nd</sup> Semester B Number of Courses Taken	Numeric	1	
2 <sup>nd</sup> Semester B Credit Hours Taken	Numeric	1	
2 <sup>nd</sup> Semester B Attends Institution of Higher Education Only	Numeric	1	
<b><u>Graduation Cohort Membership Base or Beginning Count Adjustment Data</u></b>			
Justification Code #1	Numeric	2	
Justification Code #2	Numeric	2	
Justification Code #3	Numeric	2	
School Year #1	Numeric	8	
School Code #1	Numeric	4	
Grade Level #1	Numeric	3	
Ethnic/Racial #1	Numeric	2	
Gender #1	Numeric	2	
School Year #2	<b>PHASE OUT IN 2005-2006</b>	Numeric	8
School Code #2	<b>PHASE OUT IN 2005-2006</b>	Numeric	4
Grade Level #2	<b>PHASE OUT IN 2005-2006</b>	Numeric	3
Ethnic/Racial #2	<b>PHASE OUT IN 2005-2006</b>	Numeric	2
Gender #2	<b>PHASE OUT IN 2005-2006</b>	Numeric	2
School Year #3	<b>PHASE OUT IN 2005-2006</b>	Numeric	8
School Code #3	<b>PHASE OUT IN 2005-2006</b>	Numeric	4
Grade Level #3	<b>PHASE OUT IN 2005-2006</b>	Numeric	3
Ethnic/Racial #3	<b>PHASE OUT IN 2005-2006</b>	Numeric	2
Gender #3	<b>PHASE OUT IN 2005-2006</b>	Numeric	2

<b><u>DETAIL RECORD(S)</u></b>		
District Code	Numeric	4
SASID Number	Numeric	10
<b><u>School/District/Facility Information</u></b>		
School Building Code	Numeric	4
<b><u>Entrance Information</u></b>		
Entry Date	Numeric	8
Entry Type	Numeric	2
Entry Grade Level	Numeric	3
<b><u>Retention Information</u></b>		
Retention Code	Numeric	1
<b><u>Exit/Withdrawal Information</u></b>		
Exit/Withdrawal Date	Numeric	8
Exit/Withdrawal Type	Numeric	2

